

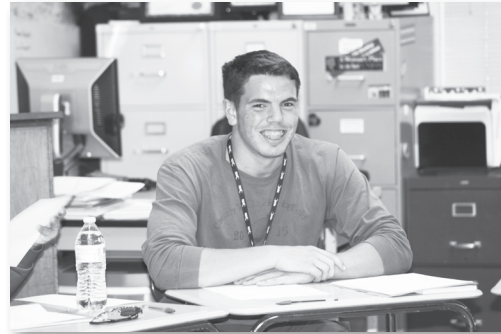


Poetry Festival Workshops at CV-S

CV-S was proud to host award-winning poets Paul Muldoon, Major Jackson, Maggie Millner, Robert Pinsky and Monica Youn on October 20. As part of the first annual Sharon Springs Poetry Festival, authors shared their expertise with 46 students and faculty from Cherry Valley-Springfield, Sharon Springs, Schenevus, and Cooperstown. Founder, Pulitzer Prize-winning poet Paul Muldoon initiated the idea for the festival in collaboration with the Klinkhart Hall Arts Center. With a long tradition as a mecca for creative artists and writers, Cherry Valley seemed to be the perfect place to host the workshop portion of the festival. Students in the National English Honor Society (NEHS) with English teachers Maggie Bouck and Jordan Rhodes, eagerly accepted the opportunity to work with Paul to bring this unique opportunity to our schools.

With financial assistance from the Cherry Valley-Springfield Endowment Foundation, the event began with a catered luncheon during which NEHS members introduced the authors. In the afternoon, Paul Muldoon led a professional workshop for educators called *Teaching Through Negative Capabilities* designed to encourage student engagement and creativity. Alumnus Maggie Millner, who is currently pursuing a Masters of Fine Arts degree at NYU, joined United States Poet Laureate Robert Pinsky and award winning poets Major Jackson and Monica Youn, to offer student workshops. Students shared their own original poems for critique and learned a great deal about the power and craft of using language.

Plans are already in place for the second annual Poetry Festival next October with Billy Collins and Anne Waldman as featured poets. Hopefully, we can continue to foster the collaborative connection between Klinkhart Hall and Cherry Valley-Springfield so we can offer another exceptional opportunity for our students.



Transportation Safety Notes

Please help us with the safety of your children by making sure your house number is clearly visible from the road for our drivers to quickly and safely see. Contact any fireman to purchase a reflective house number sign.

Please include the 911 address on any notes that are sent to school for bus pick-ups or drop-offs. Also, please keep in mind that we need to have any transportation changes for the day prior to 1:00 p.m.

Drop-off Loop

We are asking parents who walk their child into the building in the morning to not park in the drop-off circle. Please park in the visitor parking area. Parked cars limit the space for other cars to drop off students.

Thank you for your cooperation in this matter.

From the Superintendent

Dear Parents and Community Members,

The first quarter of the 2017-18 school year has just finished wrapping up. Congratulations to our students who earned Principal List and Honor Roll. I encourage those who missed the list to keep working and trying your best. That is all we ask, for you to do your best!

We definitely were treated to a beautiful fall. The fall athletic teams and fans had great weather. Congratulations to the Cross-Country team for earning Tri-Valley League Champions. Also, congratulations to the Girls' and Boys' Varsity Soccer teams for successful seasons. Both teams earned a first round sectional game. For those of you who were able to attend the fall drama performance of *Harvey*, I am sure you enjoyed it as much as I did. The students did a great job!

Update on the Capital and Outlay Project: The interior door project will be underway over Christmas break. Over 50 interior doors will be replaced. In terms of the Capital Project we went out to bid for the fuel tank replacement at the bus garage. We hope to have installment by the end of November. The remaining components of the Capital Project are awaiting approval from the New York State Education Department. We will keep you informed as things progress.

New York State Education Department has recently approved new learning standards for both ELA and Math, Next Generation Learning Standards. Our teachers are starting to unpack the new standards and make adjustments to their curriculum. EngageNY is a website that is transparent of the standards, assessments and parent resources. I highly recommend you take a look at this resource www.engageny.org.

As we begin the second quarter, I encourage parents to be involved in your child's education. The PowerSchool parent portal is one way to keep track of progress, homework, quizzes and tests. If you do not have an account for your child in grades 6-12, please contact the Guidance Office. Attendance is a crucial part in being successful in the classroom. Missing out on direct, teacher instruction can cause gaps. Please make every effort to make sure your children are in school.

Lastly, the winter season is upon us. We will continue to use School Messenger to communicate school closings. Hopefully, you will hear less from me this winter. During the transition into winter please remind students of all ages to dress appropriately for school. Many feel they do not need that heavier jacket or think they can still wear their sandals. As the holiday seasons are approaching let us be thankful for what we have. I am thankful for a community who values education and is supportive of the school. Thank you!

Sincerely,
TheriJo Climenhaga
Superintendent of Schools

Annual Professional Performance Review (APPR)

New York State Education Law 3012-c, which governs the new Annual Professional performance Review (APPR) evaluation process, requires that school districts make available to parents the composite effectiveness score for their child's teacher. A teacher's composite effectiveness score is determined by classroom observations, student achievement, and student growth on state exams. Parents may also request the composite effectiveness score for the school principal.

Parents or guardians interested in learning the composite effectiveness score of their child's current teacher and/or principal should contact the Superintendent's office at (607) 264-9332, ext. 501.

Junior and High School Counseling Office News

What's happening in the School Counseling Department at CV-S?!

- Our 9th and 10th grade students are attending a Career Expo on November 2 at the OAOC BOCES.
- Our 8th grade students are having a class trip to the OAOC BOCES on November 15 to learn about their various programs.
- All seniors should have their college applications and FAFSA paperwork completed by the beginning of December.



Looking Back

- Our Juniors and Seniors attended the 2017 New York Capital Region Fall College Fair at the Hudson Valley Community College on September 20.
- During the month of September all seniors had their senior interview and discussed their career and college interests with Ms. Mulvihill.
- Our Juniors took the PSAT on October 11 and will be getting their results back in early December.
- College Night at SUNY Oneonta was held on October 16. There were various college representatives available and financial aid was discussed.
- On October 25 we had Naviance Day where our Juniors and Seniors had the opportunity to explore Naviance and complete various career and personality tests.

—Ms. Ricki Mulvihill
8-12 School Counselor

Welcome to CV-S



Row 1

Chris Kilmartin

Hi! My name is Chris Kilmartin and this is my first year here at CV-S and I am a first year teacher. I graduated from the State University of New York at Oswego in May 2017 with a bachelor's degree in Childhood Education. During my time at SUNY Oswego, I was the treasurer and president of Kappa Delta Pi, the International Honor Society Education. I am currently pursuing my master's degree in Special Education through Niagara University. In my free time, I like to hike, play soccer, and watch movies. I am very excited to start my teaching career at CV-S!

Michelle Gage

Hi, My name is Michelle Gage. I am so excited to be the new reading teacher here at Cherry Valley-Springfield. I have an Associate's in Early Childhood from SUNY Cobleskill, a Bachelor's in Childhood Education 1-6 from SUNY Oneonta, and a Master's in Literacy B-6 from SUNY Albany. This is my tenth year teaching reading. I have experience teaching children from Pre-K through sixth grade. My husband and I have an amazing one year old baby boy who we love dearly. I look forward to an exciting year with your children!

Jacqueline Marsh

Jacqueline Marsh came to Cherry Valley Springfield Central School District from Milford Central School District, where she was employed as their speech-language pathologist for the past two years.

Jacqueline brings over 24 years of experience providing speech and language services to both children and adults in both medical and educational settings. Specific areas of specialty include assessment and treatment in the areas of augmentative communication, auditory processing, and swallowing disorders.

Currently, she provides speech and language therapy to the students here from preschool through eighth grade. She is very grateful to be a part of the team of parents, teachers and administrators here at Cherry Valley Springfield

Central School District, that believes in creating a school environment of success for students!

Jacqueline lives in Brookfield, NY, near the Charles Baker State Land Trail System and rides her horses on the state land trails in the local area. She enjoys participating in the arts as a vocalist in a Syracuse, NY blues/rock band and performs dance in a tribal fusion dance ensemble in Oneida, NY. She has three grown children, as well as two dogs and too many cats:)

Mary MacAvoy Giery-Mattson

My name is Mary MacAvoy Giery-Mattson and I am one of the newly hired special education teachers here at Cherry Valley-Springfield. I currently hold degrees in secondary education: English 7-12, Special Education K-12 and a Masters in Literacy from the College of Saint Rose.

In my free time I enjoy spending time with my family, camping, hiking, reading and cooking. I have a daughter who is active in sports and I love watching the Cherry Valley-Springfield Patriots compete in all sports.

I have been teaching for 19 years and I am very excited about working in the community where I live. I look forward to helping these students strive to reach beyond what they thought possible. Teaching in the special education field is not just a profession for me, it is my passion.

Nikki All

Hello Parents/ Guardians and Students, my name is Nikki All and I am a new first grade teacher here at CVS. I got my Masters of Education from LeMoyne College in Syracuse, N.Y. I have been teaching for 12 years in Gastonia, North Carolina and I am happy to be back in my home state. I grew up in Delhi, New York and graduated from Delaware Academy.

In North Carolina, I taught sixth grade for seven years, fifth grade for one year and first grade for four years. In my free time, I enjoy reading and spending time with my family. I am excited to be at CVS and am looking forward to a great year with my wonderful class!

Ricki Mulvihill

Hello Parents/Guardians and Students, my name is Ricki Mulvihill and I am the new High School Counselor for Cherry Valley-Springfield. I have an Associate's in Human Services from Mohawk Valley Community College, a Bachelor's in Sociology from The State University of New York at Fredonia and a Master's in School Counseling from The Sage Colleges. I also have prior experience working with students with special needs. During my free time I enjoy traveling, playing board games and spending time hiking and kayaking in the Adirondacks. Now that you have a bit of a background on me, I look forward to meeting and learning more about all of you. I believe student success starts with a strong foundation of communication and collaboration so please feel free to reach out to me with any questions or concerns.

Audrey Maldonado

My name is Audrey Maldonado. I am the new Library Media Specialist here at CV-S. I graduated from CV-S in the Class of 1998 and went on to earn a Bachelor's Degree in European Studies from Brigham Young University. As a student, I worked in anthropology and history museums. I served five years as an enlisted member of the United States Navy, during which time I worked as an electrician onboard the aircraft carrier USS Dwight D. Eisenhower. After that, I went on to earn a Master's Degree in Library and Information Science at Simmons College in Boston, MA in 2015. This is my second job as a school librarian and I am loving every minute of getting to know all of the students here. I look forward to working with each student to encouraging a love of reading and I hope to help foster a curiosity driven mindset in each child that leads to a rich life of learning!

Row Two**Jeff Daven**

Our new Network Administrator, Jeff Daven, has almost 20 years' experience working in the Information Technology field. He spent over 11 years as a Computer Technician/Network Administrator for the Herkimer Central School District, then as a Senior Help Desk Coordinator for Bassett Medical Center in Cooperstown for almost three years. Prior to working in the Information Technology field, Jeff spent many years in radio broadcasting as an on-air personality, promotions, events and logistics expert.

Jeff has been a Mohawk Valley resident for more than twenty years and enjoys spending time with his wife Nancy, a feline family of four and he is an avid Syracuse University sports fan (Go Orange!!).

Alicen Sosnowski

Hello Parents/Guardians and Students, my name is Alicen Sosnowski. I am the new 5th grade teacher here at CVS

and am very excited to be here for the first time. Believe it or not, I graduated high school from a smaller school than CVS but graduated from two very large universities. Boy, I'm glad to be back! I graduated from SUNY Buffalo with a Bachelor's in Exercise Science, and from Eastern Michigan University with a Master's in Exercise Physiology. I did not choose teaching until a little bit later in life. However, after obtaining my teaching certificate from EMU, I taught in NC for 11 years before coming back to NY. I love the outdoors, especially playing with my daughter and my four-legged son. My family is my support system, and I love them to pieces. I am looking forward to the many successes this year in 5th grade—it's going to be one for the books! Thanks!

Kelly Taggart

Hi, my name is Kelly Taggart, I am excited to be at the Cherry Valley-Springfield community. This is my third year of teaching, for the past 2-1/2 years I've been at Herkimer BOCES. I received my bachelor's from SUNY Cortland in 2012, and my masters in Adapted Physical Education in 2014. I look forward to many more years of teaching the brilliant students at Cherry Valley-Springfield!

Heather Benson

Hi. My name is Heather Benson. I live in East Springfield with my husband and two sons. I have worked for Cherry Valley-Springfield for seven years, first as a Teacher's Aide and currently as a Teacher's Assistant.

Ken Whiteman

I was born and raised in Cherry Valley and graduated from the old Cherry Valley school. I graduated from State University College at Cortland with a degree in Physical Education and then received my masters from Cortland in Health Education. I have taught both for a total of 17 years at Pathfinder Village, Owen D Young Central School and Cherry Valley-Springfield. In between I became Vice President of Membership and Program Services at the Fulton County YMCA.

My wife and I, along with our 13-year-old son Adam, currently live in Gloversville. Our two older children, Melanie and Kyle, are married and have gifted us with 4 beautiful grandchildren. In my free time I enjoy hunting, camping and spending time with my family.

Jennifer O'Leary

Jennifer is our new Pre-K teacher and is professionally certified Birth-Grade 2.

Welcome!

Holly Sessock



Hi, my name is Holly Sessock. I grew up in Ulster County, NY in the small hamlet of Pine Bush. I have a Bachelor's Degree in Psychology and a Master's Degree in School Counseling both from SUNY Plattsburgh. I have held a few middle school counselor positions in New York and Nevada. I have also worked with disabled foster care children and worked at a residential treatment facility for adolescent boys before coming to Cherry Valley Springfield. I am happy to be a part of CVS and I look forward to a great year working with all the children, their families, and the community!

Julie Utter



I would like to take this opportunity to introduce myself, my name is Julie Utter. I am native to the area and a graduate of Cooperstown Central School. I recently moved back to the area after spending many years in the Capital District. I am a graduate of Sage Graduate School where I earned a Master of Science Degree in Special Education and Literacy. I am a graduate of Russell Sage College where I earned a Bachelor of Science Degree in Childhood Education and Psychology. In addition, I hold an Associate of Applied Science Degree in Early Childhood Education earned at Hudson Valley Community College. I currently hold NYS Certification in Childhood Education Grades 1-6 and NYS Certification in Early Childhood Education Grades Birth-2nd. I have a NYS Students with Disabilities (1-6) Certification and the NYS Literacy (B-6) Certification.

I am very happy to be home and I am excited for this opportunity and look forward to being a part of the CVS community!

Requests for Homework When Absent

Please call the principal's secretary Ms. Favreau, at extension 515, by 9:00 a.m. The homework will be gathered for someone to pick up between 3:00 and 5:00 p.m. in the Main Office. In cases where students are out of school for a length of time because of a doctor's note, a tutor will be assigned and arrangements will be made through the Principal's Office.

Alumni Spotlight



Amin Abdallah graduated in 1999 from Cherry Valley-Springfield and he currently lives Cherry Valley. He is the Owner and Vice President of marketing for American Wholesalers Group, LLC. Amin started his own business in 2006 after a few years in the corporate world and starting his own business is what he feels is his greatest professional accomplishment.

By starting his own business and taking that path for his profession, he feels if he could teach a class at CV-S, it would be on Entrepreneurship. He feels he would enjoy sharing his experiences in business with tomorrow's working generation.

Amin feels the most valuable lesson he learned at CV-S was a sense of *community*. Before coming to CV-S he attended eight different schools. CV-S was the only place he ever felt "at home" and that is why he chose to stay and raise his family in Cherry Valley. Cherry Valley-Springfield taught him how to be involved in and around the community to make a difference. In turn it helped him learn the importance of giving back to the community as he became an adult.

At CV-S, Amin was involved in several sports including soccer and track and field. Today, for fun he continues to have a love for soccer. He plays often and even coaches his children's teams. Additionally, he enjoys traveling, hiking and swimming.

When asked who his favorite teacher was at CV-S, Amin stated, "Sorry, but I have two: Mr. Jaquay (yes, he's that old) and Mrs. Shuster." The reason these two teachers were his favorite is that they went out of their way to make him feel comfortable and make school fun. Mrs. Shuster was kind and helped him transition back into CV-S after being away for seven years. Mr. Jaquay was involved in so many things throughout Amin's high school years: he was my teacher, my soccer and track coach as well as class and drama club advisor. My friends and I have looked up to him since we were his students. Amin's advice for present students at CV-S included, "Listen to your teachers! They have your best interest in mind. They will help pave your way to a successful professional life."

Additionally, he feels CV-S alumni and students will shape the future in many ways but the most important of which goes back to the word *community*. Get involved and do not forget your roots. As it is now, many CV-S alumni are involved in one way or another at our school by teaching, working there or supporting their children's education there and it is important for that to continue after you graduate from CV-S, find a way to stay involved and give back to your community.

—Written by David Collins

HOMework AND STUDY HABITS: *Tips for Kids and Teenagers*



Certain key practices will make life easier for everyone in the family when it comes to study time and study organization. However, some of them may require an adjustment for other members of the family.

Turn off the TV set. Make a house rule, depending on the location of the set, that when it is study time, it is *no TV* time. A television set that is on will draw youngsters like bees to honey.

What about the radio or other audio devices? Should it be on or off? Contrary to what many specialists say, some youngsters do seem to function all right with the radio turned on to a favorite music station. (Depending on the layout of your house or apartment, maybe an investment in earphones would be worthy of consideration.)

Certain rules should be set about the family phone during study hours. The more people in the household, the more restrictions on long and unnecessary phone calls are needed. A timer, placed next to the phone, can help to control the length of calls so that the telephone will be available if it becomes necessary to call a schoolmate to confirm an assignment or discuss particularly difficult homework.

Designate specific areas for homework and studying. Possibilities include the child's room or the kitchen or dining room table. Eliminate as much distraction as possible. Since many young people will study in their own rooms, function becomes more important than beauty. Most desks for young people really don't have sufficient space to spread out materials. A table that allows for all necessary supplies such as pencils, pens, paper, books and other essentials works extremely well. Consider placing a bulletin board in your child's room. Your local hardware store sells wall-board that might not look too pretty and isn't framed, but a 4'x3' section is inexpensive and perfect on which to post pertinent school items. You might want to paint or cover it with burlap to improve its appearance or let your child take on this project. Encourage the use of a small book or pad for writing down assignments so that there is no confusion about when certain assignments must be turned in to the

teacher. Keeping general supplies on hand is important. Check with your child about his needs. In fact, make it his responsibility to be well supplied with paper, pencils, note pads, notebook paper, et cetera.

Regularity is a key factor in academic success. Try to organize the household so that supper is served at a standard time, and once it and family discussions are over, it is time to crack the books. If the student does not have other commitments and gets home reasonably early from school, some homework can be done before supper.

Consider your child's developmental level when setting the amount of time for homework. While high school students can focus for over an hour, first-graders are unlikely to last more than 15 minutes on a single task. Allow your child to take breaks, perhaps as a reward for finishing a section of the work.

Organize study and homework projects. Get a large calendar, one that allows space for jotting down things in the daily boxes. Rip it apart so that you (and the child) can sequentially mount the school months for the current semester. For example, you can tear off September, October, November, December, and January and mount them from left to right across one wall. Have the child use a bold color writing instrument (felt tip pen) to mark exam dates in one color, reports that are coming due in a different color, et cetera. This will serve as a reminder so that things are not set aside until the last dangerous moment.

Teach your child that studying is more than just doing homework assignments. One of the most misunderstood aspects of schoolwork is the difference between studying and doing homework assignments. Encourage your child to do things like:

- take notes as he is reading a chapter
- learn to skim material
- learn to study tables and charts
- learn to summarize what he has read in his own words
- learn to make his own flashcards for quick review of dates, formulas, spelling words, et cetera

Continued on next page

Homework, cont.

Note-taking is a critical skill and should be developed. Many students do not know how to take notes in those classes that require them. Some feel they have to write down every word the teacher says. Others have wisely realized the value of an outline form of note-taking. Well prepared teachers present their material in a format that lends itself to outline form note taking.

Should notes ever be rewritten? In some cases, they should be, particularly if a lot of material was covered, and the youngster had to write quickly but lacks speed and organization. Rewriting notes takes time, but it can be an excellent review of the subject matter. However, rewriting notes is not worth the time unless they are used for review and recall of important information.

A home dictionary is essential, but if it is kept on a shelf to gather dust, it will not do anyone any good. Keep it in an accessible place and let your child see you refer to it from time to time. If the family dictionary is kept in the living room and the child studies in his room, get him an inexpensive dictionary for his exclusive use. Good dictionary, encyclopedia and organizational skills depend on the ability to alphabetize. See if your child's teacher practices alphabetizing in class. Try alphabetizing spelling words, family members' names or a few favorite toys at home as a way of practicing.

Help your child to feel confident for tests. Taking tests can be a traumatic experience for some students. Explain to your child that burning the midnight oil (cramming) the night before a test is not productive. Better to get a good night's sleep. Students also need reminding that when taking a test, they should thoroughly and carefully read the directions before they haphazardly start to mark their test papers. They should be advised to skip over questions for which they do not know the answers. They can always return to those if there is time. Good advice for any student before taking a test: take a deep breath, relax, and dive in. Always bring an extra pencil just in case.

During a homework session, watch for signs of frustration. No learning can take place and little can be accomplished if the child is angry or upset over an assignment that is too long or too difficult. At such times, the parent may have to step in and simply halt the homework for that night, offering to write a note to the teacher explaining the situation and perhaps requesting a conference to discuss the quality and length of homework assignments.

Should parents help with homework? Yes—if it is clearly productive to do so, such as calling out spelling words or checking a math problem that will not prove. No—if it is something the child can clearly handle himself and learn from the process. And help and support should always be calmly and cheerfully given. Grudging help is

worse than no help at all! Read directions or check over math problems after your child has completed the work. Remember to make positive comments—you do not want your child to associate homework with fights at home. Model research skills by involving your child in planning a family trip. Help your child locate your destination on a map or atlas. Use traditional encyclopedia or a CD-ROM to find information about the place you will visit; try the Internet or books in the library.

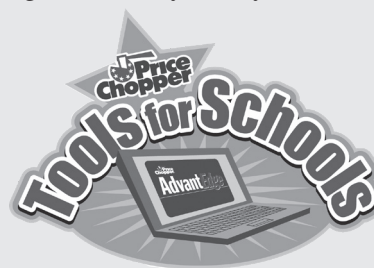
How best to handle report cards? To save shocks and upsets, gently discuss how things are going at school with your child from time to time. Something casual, such as "How did the math test go?" "How did you do on the history report?" "How's your science project coming along? Need any help?" are questions that are not *third degree* but indicate interest. Find out if it is a policy at your child's school to send out *warning notices* when work is not going well. Generally, such notices require the parent's signature to verify that the parent has, indeed, been alerted. This is the time to contact the teacher of the course, along with your child, to learn what the difficulty may be. If such notices aren't sent, then grades on projects and reports and from tests may be the sole source of information short of what your child wishes to share. Be tuned in to statements such as "He is an awful teacher," "She goes too fast," etc. This may be the child's way of indicating frustration in understanding content or lack of study time with the subject. However, be cautious in contacting teachers without your child's approval or interest. It may disrupt good feelings between you and make you seem to be interfering and spying.

Source: <https://childdevelopmentinfo.com/learning/tips-for-helping-kids-and-teens-with-homework-and-study-habits/#.WfHiaVtSzIV>

Tools for Schools Reminder

Please be sure that you are signed up for the Price Chopper Tools for Schools Program so you can help us receive free equipment and supplies. You can sign up online or by calling Laura Carson at 607-264-9332, ext. 501. Please be sure to have your Advantage card handy as you will need to supply your number.

Our school codes are 16748 for Elementary and 16749 for High School. Our school has received many benefits from this program. Thank you for your continued support.



Head Start News

Cherry Valley Head Start has been very busy making new friends, playing in our classroom and learning. We have seen fire fighters, a pumpkin farm, our dads at school, had mystery Monday's and flashlight Friday's. There is still room for more friends in our classroom, and we encourage anyone that has a child between ages 3-5 to fill out an application. To complete an application please contact: Opportunities for Otsego (607) 433-8000 or Beth Lewis (Center Director) (607) 264-9332, ext. 103.



We braved the rain for our field trip to the Pumpkin Patch!

CV-S Quarter Auction

Thank you to all the staff, students and community members who came and supported the Quarter Auction on Friday, October 20. The LAP Team through CV-STA put together another successful quarter auction, this year being one of the largest ones yet. They had plenty of volunteers including many members of the Math Honor Society that showed up to pass out the winning baskets, sell food, model aprons and collect quarters. There was a large turnout with over 50 baskets getting raffled off and nearly every table filled with competitive friends and family wanting to win.

Money raised will be used to support our students, staff and the CV-S community through initiatives such as: student folders, Movie Nights, Mentor Panel, Hearts and Flowers Committee, Student of the Month breakfasts, and donations within our school and community, such as the Whiteman-Hull-Snyder American Legion Post 1360 5K, SADD, and Relay for Life.

Many local businesses and individuals generously donated auction items, including: Mr. Shakes, Upstate Bar and Grill, Tin Bin Alley, The Otesaga-Hawkeye Bar and Grill, A Rose is A Rose, Tiffany K's Salon, and The Cooperstown Beverage Company.



Scenes from *Harvey*



Music Department



Fruit and Candle Fundraiser

We have been informed by our fruit supplier that the state of Florida anticipates losing 70-80% of their citrus crop due to the heavy rains received in recent months. The Music Department has looked into working with other companies, but has decided to forgo this year's fruit sale since we cannot promise the same quality, price, and product that we have received in the past. We look forward to your loyal support next year when the oranges and grapefruit fill the band room once again!

We do have candles and wax melts! We will continue this portion of our holiday fundraiser and items will be distributed to students for delivery before the Holiday Vacation. Ten ounce candles or sets of three wax melts are available in the following scents: Baked Apple Pie, Christmas Tree, Coconut Beach, Crisp Cotton Breeze, Cucumber Melon, Fall Harvest Spice, Gardenia, Holiday Home, Hot Cinnamon Rolls, Orange Vanilla, Peach Orchard, Stay Awhile Vanilla, and Warm Cinnamon Pumpkin. Each item sells for \$12 and checks may be made payable to *CV-S CSD Music Fund*. See a music student for more information.

Your support is greatly appreciated! Please call (607) 264-3265, ext. 122 to leave a message with any questions or to place an order.

Winter Concerts



Start planning ahead—the Winter Concerts will be here before we know it! The December 7 concert will feature the Fifth Grade Band, Fifth Grade Choir, Junior Jazz Band and Senior Jazz Band. The second concert on December 14 will feature the Junior Band, Junior Choir, Senior Band and Senior Choir. Both concerts will take place at 7:00 p.m. We hope to see you there!

All-County

Auditions for Junior and Senior High All-County ensembles took place in Cooperstown on November 4. The students were well prepared and represented CV-S well! Look for results in the next newsletter!

Hartwick College Honor Band



Hartwick College hosted the 2017 Honor Band on Saturday, October 20. The ensemble consisted of high school students from throughout the region. Congratulations to **Natalie Davis** (bass clarinet), **Nathaniel Diamond** (baritone saxophone) and **Matthew Mosenson** (percussion) for being selected through an application process. These students spent an entire day in rehearsal before performing an outstanding concert that evening.

Summer Music Camps

There are many music camps and festivals throughout New York State each summer. These camps serve students of all ages, but focus primarily on vocalists and instrumentalists in middle and high school. Now is the time to begin planning for enrollment! Most programs offer scholarships and financial aid to those who are qualified. Please contact Kelly Oram at 607-264-3265, ext. 122 or koram@cvsd.org for more information about programs that are available.

Bring in Used Printer Cartridges

Help CV-S while helping the environment. Return your used empty printer cartridges to the Main Office to be recycled. Thank you!

... More from the Library Media Center

Bonus Box Tops for Education: The App



Students have been collecting Box Tops for years. While you may be familiar with the stamps you clip off cardboard boxes, there is another exciting way to collect Box Tops: the app! This month, Box Tops is offering an amazing deal: buy five Lysol products (you can even find these at the dollar store) and earn 100 Box Tops . . . that translates to \$10 earned! Install the app and take a picture of the receipt to take advantage of this offer and many others.

Library Media Center

Introducing the CV-S Makerspace!



We are growing a Makerspace in the Library Media Center! A Makerspace is a collaborative workspace for self-directed making, learning, exploring and sharing. Tools might be high tech, low tech or even no tech. In the Makerspace, we hope students will embrace a maker mindset—we want them to love to learning by doing, learning by creating, and learning by pursuing their own interests. As we move forward in our digital conversion, a Makerspace is the next logical development in encouraging students to embrace technology in their journey toward become independent, lifelong learners.

Some of the tools we already have available for Makers are a 3D printer, a Cricut, a Green Screen, several Raspberry Pi computers, an Arduino, a Hummingbird Robotics Kit, a sewing machine and an assortment of craft supplies ranging from duct tape and cardboard to felt and glitter! We are off to a great start, but we can always use more tools and materials to help inspire Makers throughout the school.

Donations Needed!

Consumables to Donate

- Fabric, felt, cloth, needles, pins, sewing supplies
- Yarn, crochet hooks, knitting needles
- Cardboard, aluminum foil, plastic wrap, styrofoam
- Wire, batteries, LEDs
- Duct tape, electrical tape, zip ties
- Glue—super glue, Elmer's, wood, hot glue, etc.
- Ribbon, string, rope
- Beads or jewelry scraps
- Label Maker
- Storage bins and various sized containers
- Tools
- Coloring books, decorative paper
- Play-doh, clay
- Anything you think a Maker would need!

Other Useful Donations

- Legos
- K'nex
- Computer parts—hard drives, motherboards, etc.
- How-to books
- Unused smart phones and tablets
- Electronics kits
- Machinery for making

A Makerfaire is in the works—it is a little like a science fair where students can share their unique and amazing self-directed projects and processes. Stay tuned for more news on this exciting event in the Spring of 2018. Get making!

See the student created website that details some of the materials and tools currently available at cvscs.org/makerspace. For questions, comments or donation inquiries contact Brian DeBoyace or Audrey Maldonado in the LMC

Library Updates



Pumpkin Character Competition

Thank you to all students in grades PK-5, who created a pumpkin for our 1st Annual Pumpkin Character Competition. They were all unique and creative beyond our imagination.

Go to <https://goo.gl/YuyjGb> or check out our Facebook page for pictures and updates on the outcome of our competition!

Hour of Code 2017

We have made the pledge to join the Hour of Code during December 4-10. The Hour of Code is a global movement to promote computer science education in schools encouraging students to be makers and creators through programming. In addition, we have pledged to go beyond an hour to push students to learn critical skills for 21st century success!

For more see hourofcode.com.

Open Computer Night



Open Computer Night is simply an opportunity to allow the community to access our computers in the Library Media Center. Any community member

is welcome to stop by and get free tech help. Students are welcome as well! Students in middle school and below will need to be accompanied by an adult.

When: Every Tuesday when school is in session from 5:00-7:00 p.m.

Where: The Library Media Center (LMC) on the second floor of the school.

Who: Mr. DeBoyace (technology teacher) will be here to help answer any questions or provide assistance if needed.

Why: To provide Internet and computer access to the community, promote community involvement, provide extended access to computers for students and more!

For more go to <https://goo.gl/k8uhmB>.

Basketball Schedule

JV/Varsity Boys

December

4	@ Harpursville.....	5:00 p.m.
6	vs Windham	5:00 p.m.
8	@ Schenevus	5:30 p.m.
12	@ Richfield Springs	5:30 p.m.
15	vs Laurens	5:30 p.m.
20	vs Edmeston	5:30 p.m.
27	@ ODY Tournament.....	TBD
28	@ ODY Tournament.....	TBD

January

8	vs Afton	5:00 p.m.
9	vs Worcester.....	5:30 p.m.
12	@ Milford	5:30 p.m.
17	vs Morris.....	5:30 p.m.
19	vs Sharon Springs.....	5:30 p.m.
23	vs Jefferson	5:30 p.m.
26	@ Franklin.....	5:30 p.m.
31	@ GMU	5:30 p.m.

February

- 2, 6, 9 Tri-Valley Playoffs
- 10 Tri-Valley Championship

JV/Varsity Girls

December

1	@ Richfield Tournament	5:30 p.m.
2	@ Richfield Tournament	TBD
5	vs Brookfield(Varsity)	5:30 p.m.
8	vs Schenevus	5:30 p.m.
11	vs Canajoharie (JV).....	7:00 p.m.
12	vs. Fort Plain (JV)	
13	vs Richfield Springs	5:30 p.m.
15	@ Laurens.....	5:30 p.m.
19	vs. St. Johnsville/O-E (JV)	
20	@ Edmeston	5:30 p.m.
21	vs Sharon Springs (Varsity)	7:00 p.m.

January

5	vs GMU	5:30 p.m.
8	@ Brookfield (Varsity)	5:30 p.m.
10	@ Worcester.....	5:30 p.m.
12	vs Milford	5:30 p.m.
16	@ Morris.....	5:30 p.m.
19	@ Sharon Springs (Varsity).....	6:00 p.m.
26	vs Franklin.....	5:30 p.m.
30	@ St. Johnsville/O-E (JV)	

February

- 3, 7, 9 Tri-Valley Playoffs
- 10 Tri Valley Championships

Modified Basketball schedule has not been solidified. We are trying to create a schedule that meets the needs of our student-athletes. All practice and game basketball schedules will be posted on the Athletic website.



Fire Safety Thank You

Thank you to the area community fire fighters who volunteered their time to present a fire safety program and taught the CV-S students very important lessons. It was a fun and informative morning for all.



Thank You!

Patriot Light Pole Banners

Thank you to our supporters who purchased a banner for the light poles in the parking lots. If still interested please contact Mrs. Clapper in the business office.

CV-S PATRIOT Banners Donors

- Cherry Valley Food Pantry
- Cherry Valley-Springfield Retirees
- Cherry Valley-Springfield Teachers Association
- Class of 2017
- Partners in Education (PIE)
- Student Council
- Varsity Club
- The Barown Family
- The Climenhaga Family
- The Keane Family
- The Lennebacker Family

Quarter 1 Principal's List and Honor Roll

PRINCIPAL'S LIST

Grade 12

Kayleigh Baker
Nathan Climenhaga
David Collins
Hailey Diani
Kaitlyn Ehlers
Whitney Fink
Skyler Girard
Avalon Kubis
Marcus Mosenson
Amanda Pressly
Althea Jo Prime
Bryana Reckeweg
Megan Wilmot
Jacob Wilson

Grade 11

Ryan Burr
Alexander Cronkhite
Hailey Erway
Makayla Gwinn
Tyler Richards
Zoe Smith

Grade 10

Luke Bartlett
Rylee Dea
Josephine Herzog
Larry Kroon
Luke Loveland
Kendra McGovern
Matthew Mosenson
Austin Yerdon

Grade 9

Marissa Abbruzzese
Brady Benson
Zoe Climenhaga
Loial Davis Fralick
James Herzog
Mia Horvath
Jaelyn Jaquay
Allison Lennebacker
Sarah Lewis
Lillian Lighthall
Jesse Mance
Andrew Oram
Rebecca Phillips

Grade 8

Arianna Bresee-Kelsey
Brooke Cavaco
Cendra Crawford
Vanessa Erkson
Kyle France
Madison Hastings
Sheena House
Dylan Huff
Marijke Kroon
Connor Morrison
Gabriel Oakley
Joseph Pressly
Brandon Preston
Maeve Rauscher
Madisyn Reyome
Alyssa Rockwell
Andrew Rockwell
Jack Seeley
Camilla Tabor
Oskar Webster
Sean Webster

Grade 7

Julianna Abbruzzese
Ryan Barnes
Chase Benson
Ariana Bosc
Trynity Dewey
Tyler Douglas
Emma Goldsmith
Jeremiah Hillhouse
Xavier Jillson
Jillian Johnson
Emily Kroll
Sydney Kukulech
Joleen Lusk
Lydia Lusk
Arianna Mosenson
Oren Prime
Katrina Rivera
Jade Thalheimer
Eleanor Van Spanje
Olivia Webster
Madison Westerman

Grade 6

Mina Aramini
Kailey Barnes
Karis Brodie
Ava Calhoun
Amelia Dubben
Evelyn Gallup
Sullivan Hopkins
Max Horvath
Morgan Huff
Curtis Hurley
Gabrielle Jicha
Jacob Johnson
Hope Morrison
Kelan O'Leary
Bryent Rockwell
Colin Ross
Anjelia Sturtevant
Mason Thalheimer
Erin Williams

HONOR ROLL

Grade 12

Ben Augur
Gabrielle Card
Garret Fassett
Zoey Horning
Savannah Jicha
Jennifer Kilts

Grade 11

Heather Brinig
Jessica Lundy
Michael McCallion
Cody McGovern
Dylan Webster
Tucker Yager
Noah Young

Grade 10

Morgan Collins
Natalie Davis
Kyrach Decker
Kathleen Dove
Kelsey Girard
Matthew Kroll

Phillip Kubis

Alana Latella-Devine
Cierra Reynolds
Felicia Van Buren

Grade 9

Nicholas Bennett
Caleb Carpenter
Luke Dubben
Owen Johnson
Emily Maldonado
Jasmine Neill
Abigail Peterson
Jillian Rockwell
Dylan Smith
Jordan Sprague
Cloe Thalheimer

Grade 8

Barry Ellis III
Jesse Fink
Landon Hamilton
Kaitlyn Jicha
Allan Parker
Mary Beth Wait
Emma Whiteman

Grade 7

Trevor Carley
Tranquility Cleveland
Lillian Gallup
Dillon Hoke
Katrena Kendrick
Cadence Lefevre
Riley Mance
Emily Reckeweg
Stephanie Whiteman
Meredith Wilson

Grade 6

Camden Decker
Declan Delaney
Matthew Freer
Duane Lefevre
Dalton Stocking

Everyday Preventive Actions That Can Help Fight Germs, Like Flu

CDC recommends a three-step approach to fighting the flu.

CDC recommends a three-step approach to fighting influenza (flu). The first and most important step is to get a flu vaccination each year. But if you get the flu, there are prescription antiviral drugs that can treat your illness. Early treatment is especially important for the elderly, the very young, people with certain chronic health conditions, and pregnant women. Finally, everyday preventive actions may slow the spread of germs that cause respiratory (nose, throat, and lungs) illnesses, like flu. This flyer contains information about everyday preventive actions.



How does the flu spread?

Flu viruses are thought to spread mainly from person to person through droplets made when people with flu cough, sneeze, or talk. Flu viruses also may spread when people touch something with flu virus on it and then touch their mouth, eyes, or nose. Many other viruses spread these ways too.

People infected with flu may be able to infect others beginning 1 day **before** symptoms develop and up to 5-7 days **after** becoming sick. That means you may be able to spread the flu to someone else before you know you are sick as well as while you are sick. Young children, those who are severely ill, and those who have severely weakened immune systems may be able to infect others for longer than 5-7 days.

What are everyday preventive actions?

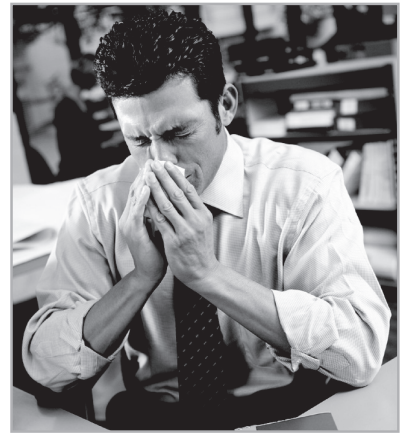
- Try to avoid close contact with sick people.
- If you or your child gets sick with flu-like illness, CDC recommends that you (or your child) stay home for at least 24 hours after the fever is gone except to get medical care or for other necessities. The fever should be gone without the use of a fever-reducing medicine.
- While sick, limit contact with others as much as possible to keep from infecting them.
- Cover your nose and mouth with a tissue when you cough or sneeze. Throw the tissue in the trash after you use it.
- Wash your hands often with soap and water. If soap and water are not available, use an alcohol-based hand rub.
- Avoid touching your eyes, nose and mouth. Germs spread this way.
- Clean and disinfect surfaces and objects that may be contaminated with germs like the flu.
- If an outbreak of flu or another illness occurs, follow public health advice. This may include information about how to increase distance between people and other measures.



Centers for Disease Control and Prevention
National Center for Immunization and Respiratory Diseases

What additional steps can I take at work to help stop the spread of germs that can cause respiratory illness, like flu?

- Find out about your employer's plans if an outbreak of flu or another illness occurs and whether flu vaccinations are offered on-site.
- Routinely clean frequently touched objects and surfaces, including doorknobs, keyboards, and phones, to help remove germs.
- Make sure your workplace has an adequate supply of tissues, soap, paper towels, alcohol-based hand rubs, and disposable wipes.
- Train others on how to do your job so they can cover for you in case you or a family member gets sick and you have to stay home.
- If you begin to feel sick while at work, go home as soon as possible.



What additional preventive actions can I take to protect my child from germs that can cause respiratory illness, like flu?

- Find out about plans your child's school, child care program, or college has if an outbreak of flu or another illness occurs and whether flu vaccinations are offered on-site.
- Make sure your child's school, child care program, or college routinely cleans frequently touched objects and surfaces, and that they have a good supply of tissues, soap, paper towels, alcohol-based hand rubs, and disposable wipes on-site.
- Ask how sick students and staff are separated from others and who will care for them until they can go home.



Everyday preventive actions can help slow the spread of germs that can cause many different illnesses and may offer some protection against the flu.

For more information, visit www.cdc.gov, or call 1-800-CDC-INFO.

05/21/2013

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